Hamstreet Primary Academy

School Development Plan 2022-23 Primary Physical Education and Sport Premium Impact and Accountability 2022-23

	 Effective and appropriate use of Sport Premium money (£18,470) The profile of PE and sport s is raised across the school to give pupils the opportunity to realise developmental, character-building experiences
Respectful Outstanding Understanding Determined Be the best you can be! All pupils leaving primary school will be physically literate and will have the knowledge, skills and motivation necessary to equip them for a healthy wellbeing, active lifestyle and lifelong participation in physical activity and sport. Introduce Mental Health elements into PE to discuss and build into the curriculum following increased issues of mental health post lockdown. Mentoring with an identified group of children with weekly sessions. Visit from Mindset Coach to give some strong positive messages around mentality.	 through sport, competition, and active pursuits. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Broader experience of a range of sports and activities offered to all pupils to give them the principles of physical literacy focuses on fun and enjoyment and aims to reach the least active. Increased participation in competitive sport. Development of Clubs lower down the school with more opportunities. Competitions of a different nature not just football. Entered netball league with two teams to maximise participation. Gymnastics events introduced as well as clubs for upper and lower juniors. Health and Fitness Unit introduced for body awareness and food education. Master Academy Training sessions used to cater for the gifted and top 5% at FP twice a week. PP places available. Support is involved for anyone who wants it. This club has a small fee. Dance and music introduced to Gymnastics to create a greater connection and transition blending from gym into dance. Comic Relief and Other events supported by Sport. This is a great opportunity promote sport and wellbeing.

Key achievements to date:

Areas for further development:

- LT and MT plans developed for a whole school approach.
- PE and Sport promoted around the school notice board, newsletters, website, Healthy Schools days, sports leaders, celebration assembly.
- Playtime activities development of zones for playground areas.
- Winter playground-based games are separate from our summer zones
- Specific CPD for staff cricket, swimming, gymnastics, circuit training.
- Sports tops for all staff to raise the profile within and outside school at events.
- PE teacher role to impact on whole school PE and sport: raising the profile and standard of PE across the school.
- Broad range of extra-curricular activities on offer (parent paid and free clubs) including multi-skills.
- Inter school competitions including football, cricket and netball have been great and the introduction of gymnastics inter school competition is a new event and was a huge success.
- Whole School aerobics on the field with music and staff leading the movements was a great addition to the calendar. A fun and inspired event.
- New Club offerings to widen the range and appeal of new children has been a focus. Gymnastics Club was fully attended across upper and lower juniors with over 50 children accessing and enjoying additional Gymnastics time.
- Healthy Schools Days have been more creative with fruit tasting, exercise, motivational as well as Mental Health focal points. Which is always connected to the school values termly

- Continue to investigate and look into ways of offering a variety of extracurricular clubs promoting non-traditional sports.
- Continue to develop LT and MT plans to focus on progression throughout the year groups in lessons
- Sports Captains in Year 6
- · 2 hours PE to be incorporated into timetables weekly
- Daily Mile teacher's discretion.

Objective	Focus	Impact	Budget	Action to achieve/Timeframe	Achieved (April 23)	Actual cost (April 23)
The engagement of all pupils in regular physical activity – children aged 5-11 is Recommended on a daily basis. (30mins at school minimum)	Sept 22 – April 23 Sports Teacher Keir Starley to work with all primary teachers and staff across ACE schools in order to up-skill staff in confidently delivering regular and meaningful physical activity. Continue to expand the range of physical exercise opportunities across the primary phase and to develop the PE Scheme of Work, in order to improve access to healthy opportunities improving children's health and well- being. Continue to develop opportunities for pupils self- assess in PE and physical exercise and to increase opportunities for providing input/ideas regarding new sporting opportunities, developing pupil voice in relation to physical exercise.	As a result of good leadership in PE and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement. Curriculum programme embedded. Increased pupil confidence, self- esteem, behaviour and increased engagement in PE, physical activities and sensory regulation activities. Increased pupil contribution to physical exercise developments through the Sports Leaders. Fewer non- participants in physical exercise and PE.	£16781.50	Sports Teacher to embed curriculum programme and regularly update Schemes of Work. Sports Teacher to teach children from all primary classes once a week, modelling best practice to all staff Sports Leaders to work with Sports Teacher to develop pupil survey. Sports Coordinator and Sports Teacher to analyse outcomes, plan improvements. New clubs introduced including hockey, dodgeball, fitness and new units of work built into PE such as Health and Fitness and Zone cricket. All staff aware of the recommended guidelines for daily activity and to consider this throughout the school day. The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons To continue with the daily mile across the whole school	COMPLETED Training with all staff across ACE completed at Hamstreet based on Differentiating in PE. Powerpoint & practical session. COMPLETED Club growth with a bigger offering. Recruitment of willing and dedicated staff. 9 clubs a week as well as hiring in Rugby Coach to add diversity and options. Focus on KS1 to fill gap lower down.	

May 23 - Sports Coach to wor with all primary teachers and staff across ACE schools in order to up-skill staff in confidently delivering regular and meaningful physical activity.Continue to expand the range of physical exercise opportunities across the primary phase and to develop the PE Scheme of Work, in order to improve access to healthy opportunities improvin children's health and well- being.Continue to develop opportunities for pupils self- assess in PE and physical	£158	 Sports Coach to teach children from all primary classes once a week, modelling best practice to all staff Sports Leaders to work with Sports Coach. All staff aware of the recommended guidelines for daily activity and to consider this throughout the school day. The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons 	
exercise and to increase opportunities for providing input/ideas regarding new sporting opportunities, developing pupil voice in relation to physical exercise.			

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To improve the resources and variety of opportunities provided by the school.	Focussing purely on fundamental skills that the children need to not only acquire but to also evolve in their time at the school. Being creative with EYFS to ensure engagement and promotion of movement fun and enjoyment in PE. Meetings and constant dialogue with the staff to ensure appropriate skills and identifying children who need extra assistance or intervention with Fizzy or Sensory Circuits.	Resources play a big part in the range of activities and variety of teaching methods that can be used.	Sports Premium	Crazy Catch nets to develop Fizzy Programme, PE delivery of fundamental skills and hand eye coordination across ALL year groups curriculum delivery of PE.		

The profile of PE and sport s is raised across the school to give pupils the opportunity to realise development al, character building experiences through sport, competition and active pursuits.	A range of afterschool sports clubs are provided throughout the year. Sports Coordinator to ensure that intervention groups for children in need of building confidence and self-esteem are being carried out by staff. Fizzy Programme-The provision map is updated termly where fizzy interventions have taken place to record impact. Children to be given the opportunity explore a range of new clubs and games club throughout the year. Supportive environment is always encouraged and leads to a better level of performance.	Children are given the opportunity to attend clubs and develop their skills further and talent spotted for competitions. Children have increased awareness of a healthy lifestyle. Children understand the importance of staying healthy and how to enjoy a balanced lifestyle. Children gain new experiences. Children to gain more confidence and to be able to have access to a range of opportunities with confidence within the class. Children gain an understanding of competitions and being competitive and about the Your School Games values and the importance within sport.	£0	Sports Coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings/professional conversations. The provision map is updated termly to show progress of the intervention groups. Trials are advertised to pupils and teachers given plenty of notice of times and dates. This also includes practise sessions.	COMPLETED Fizzy sessions given to focused groups of children across the school. A range of clubs offered to children after school – multi- sports, netball, football Competed in rugby and football fixtures.	
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Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improved quality of children's physical education across the school to ensure they are confident and competent in key skills. Raised profile of healthy active lifestyle behaviours by all school staff to reach all children. Encourage fine motor skills to grow and develop fundamental skills which impacts on classroom achievement.	All year groups to receive CPD in an area of weakness that has been identified from a staff questionnaire. The focus of lessons is child centred and as a result children are engaged and keen to improve. As a result, children make good or better progress in lessons.	£0	All teaching staff to participate in CPD. CPD to be delivered in planned blocks across the school year to ensure whole school coverage. Exercise and healthy lifestyles taught in other classroom-based lessons such as science, PSHE and cooking across the whole school. NEW ADDITION to the scheme of work for PE was Health and Fitness Working on personal fitness with dedicated lessons on strength aerobics and circuit training.	COMPLETED Layers of PE across all year groups. Each lesson has 3 tiers of learning operating to ensure maximum progress and confidence is gained.	

Broader experience of a range of sports and activities offered to all pupils to give them the principles of physical literacy focuses on fun and enjoyment and aims to reach the least active.	Improve children's awareness of the broad and balanced PE and sports opportunities in and outside school. Engage at least 55% of children in extra-curricular clubs.	Promote inclusive PE and sport opportunities to all children. Raise awareness of different clubs available and highlight what's in it for the children.	£0	Children have a greater awareness of a healthy lifestyle. Children understand how understanding how nutrition is crucial in developing and improving sporting ability. Children make links between foods for sport and concentration.	COMPLETED Boosted club and lesson links. Increased fixtures and competitions,	
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Increased participation in competitive sport.	Weekly newsletter with results. Website – showing photos and results of events. Diary of upcoming sporting events is made available for all so children know which events they would like to trial for. Sports Award celebration assembly July Healthy Schools days Sports days Fair trialling	All children, staff and parents are kept up to date with results and successes can be celebrated as a whole school and positive steps can be taken when teams need a boost. Every child will have the opportunity to represent the school. Competitive events in rugby football netball gymnastics and cricket. Across KS1 and KS2	£O	Parents to be kept informed of sports information throughout the year. Parents have access to photos. Entering B & C teams where possible.		
Meeting national curriculum requirements for swimming and water safety.	Improve the quality of children's physical education in swimming to ensure all children at the end of KS2 are confident and competent to swim in the school pool.	All children will be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self- rescue in different water based situations.	£100	Termly & Weather/temperature permitting	% of Year 6 leavers for 2023 that have achieved 90%	% of current year 6 pupils